

**CSUS 221
Seminar in Environmental and Sustainability Careers**

Instructor

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Office Hours

10:00AM – 11:30AM Wed
Other times by Appointment

Class Time and Location

Spring 2018 (1/10-2/28)
3:00–4:20 PM Wed.
152 Natural Resources

CATALOG DESCRIPTION

Illustrate societal value for and student opportunities in environmental and sustainability careers. Connect students with employers and alumni in the field. Provide guidance and resources for career planning.

OBJECTIVES

This course is designed to provide you with critical information and insight in the broad and growing array of environmental and sustainability careers. You will meet professionals in the public, non-profit and for-profit sectors who will share their story and opportunities with environmental and sustainability careers and help you focus your interests on specific career options early in your Bachelor's degree program. It will also help you start and grow your professional network.

LEARNING OUTCOMES

1. Student will be aware of range of careers in environmental and sustainability (ES) fields.
2. Students will understand knowledge, skills and competencies in demand by employers in ES fields in the government, non-profit and for-profit sectors.
3. Student will have a network of ES employers welcoming his/her contact.
4. Students will chart a broad flexible plan to reach his/her goals related to ES careers using knowledge gained in this class, other education and life experiences.

ASSIGNMENTS

Initial Essay

Student will describe in an essay of 2-3 pages, his/her life experiences and educational background that led to a major/career choice of environment and sustainability and describe current career goal. Due January 17 in class.

Speaker Highlights

For each of the six guest speakers, each student will complete an **in-class** one-page writing assignment summarizing key points of presentation, most important point related to your career interests and most important point related to how to achieve your career goals.

Final Essay

In an essay of 2-3 pages, in light of knowledge and insight gained from instructor and speaker presentations and their own self-reflection, student will re-define current career goal and key steps going forward to achieve that goal. Due in class on February 28.

CSUS 221 Class Calendar Spring 2018

Date	Topic	Speaker	Assignment(s) Due
Class 1 (1/10)	Class intro, student intro, differences and similarities of government, business and non-profit organizations and employment	Instructor	Read http://environment.nationalgeographic.com/environment/sustainable-earth/11-of-the-fastest-growing-green-jobs#/rio-20-green-jobs-roof-top-garden_55050_600x450.jpg
Class 2 (1/17)	State and Federal Government ES Careers	Guest Speaker – Jon Allen, Director, Office of the Great Lakes, MI DEQ (confirmed)	Initial Essay Due Speaker highlight
Class 3 (1/24)	Local Government ES Careers	Guest Speaker – Hannah Fogarty, Sustainability Coordinator, City of Farmington Hills, MI (confirmed)	Speaker highlight
Class 4 (1/31)	Non Profit ES Careers	Guest Speaker – Rebecca Hagerman, Conservation Coordinator, The Nature Conservancy (confirmed)	Speaker highlight

Date	Topic	Speaker	Assignment(s) Due
Class 5 (2/7)	For-Profit ES Career	Guest Speaker – Chris Iannuzzi, Government Relations, Consumers Energy (confirmed)	Speaker highlight
Class 6 (2/14)	Non-Profit ES Career	Guest Speaker – Shane Hammond, Deputy Policy Director MI Environmental Council (confirmed)	Speaker highlight
Class 7 (2/21)	For-Profit ES Careers	Guest Speaker – Jon Beard, Senior Consultant and Manager Great Lakes Fishery Trust, Public Sector Consultants (confirmed)	Speaker highlight
Class 8 (2/28)	Students share career goals, insights on speakers and organizations with class mates, look to the future	Instructor	Final Essay Due

Assignments and Value:

Initial Essay: 10 points

Speaker highlights: 10 points each up to 60 points

Final Essay: 30 points

Grading Scale:

4.0 = 90-100 points

3.5 = 85-89 points

3.0 = 80-84 points

2.5 = 75-79 points

2.0 = 70-74 points

1.5 = 65-69 points

1.0 = 60-64 points

0.0 = <60 points

ACADEMIC INTEGRITY

[Article 2.III.B.2](#) of the Academic Freedom Report states: “The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards.” In addition, the Department of Community Sustainability adheres to the policies on academic honesty specified in General Student Regulation 1.0, [Protection of Scholarship and Grades](#); the all-University Policy on [Integrity of Scholarship and Grades](#); and [Ordinance 17.00](#), Examinations.